

**Ventura College Sabbatical Leave Proposal
Projects for Fall 2013
Submitted by Albert Y. Chen
Sociology Department
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- **Full-time hire date: August 2007**
- **Previous Sabbaticals: 0**

Purpose of Sabbatical Project

The purpose of my sabbatical is two projects: (1) to electronic format and (2) create classroom and online materials for SOC V07 Sociological Analysis and SOC V24 Sociology of Chicano Community.

Background of Sabbatical Project

Video Database

In a 2010 survey conducted by PBS of 1,401 full-time classroom teachers, 97% use digital media in classroom instruction. Of those, 62% say they frequently use digital media in classroom instruction and 24% of instructors report they use digital media *every day*. Of the perceived benefits of using video in the classroom, 62% of teachers believe that video increases student motivation (PBS and Grunwald Associated LLC, 2010). Given these statistics, teachers have proven the wide-use and effectiveness of video in the classroom. This trend can be correlated with faculty members at Ventura College when a Fall 2012 Flex Day workshop on downloading electronic videos generated 25 faculty members in attendance and several others who sought further guidance.

Recently, Ventura College permanently eliminated (Audio Video Specialist I) position. This specialist was responsible for the maintenance of all smart classrooms, transferred VHS to DVD, close captioned DVD collection and facilitated faculty requests and acquisition of video media. With the dissolution of this position, the library has taken over Media Services and the ongoing budget for DVD acquisition is minimal if anything.

SOC V07 and SOC V24

SOC V07 - Sociological Analysis: With the 2011 creation of the AA in Sociology degree, the number of students enrolled in this course has increased significantly. This course is currently offered in a one non-funding finding

and

Degree but is currently not offered online.

As of the Fall 2012 semester, I am the only full-time instructor in the Sociology Department that teaches online. With seven years of online teaching experience, I have taught SOC V01 - Introduction

to Sociology, SOC V02 - Social Problems and SOC V03 - Racial & Ethnic Group Relations at Ventura College. In addition, I have taught two years of upper division Research Methods (SOC 302) and Social Science Statistics (SOC 303) at California State University, Fullerton in both the classroom and fully online. I would like time to prepare an online version of the SOC V07 course.

SOC V24 - Sociology of the Chicano Community: Given that Ventura College is a Hispanic Serving Institution, SOC V24 should be a cornerstone course within the Sociology Department. Unfortunately, due to the retirement of the part-time instructor, SOC V24 has not been offered since Spring 2012.

Multiple peer reviewed articles from Psychologists, Sociologists and Educators on Racial and Ethnic Identity Development find that students prefer and learn best on topics and subject matters that relate to their own race and ethnicity (Helms, 1990; Phinney, 1989, 1990, 1992; Tatum, 1992).

Having taken the lead for SOC V03 - Racial & Ethnic Group Relations in 2008, I took a historically low enrollment course (70 students in Fall 2007) to a peak of enrollment of 228 in Fall 2010. This jump in enrollment represents the demand and need of courses that focus on diversity or minority perspectives.

Currently, there are limited part-time or full-time faculty members that have taught SOC V24. There are very few qualified and/or available sociologists to hire with experience in teaching Chicano Community. In addition, there is the pending retirement of the only full-time historian specializing in Chicano Studies. During the past 15 years, SOC V24 has not been taught by a full-time sociology instructor. *There are currently no plans to offer SOC V24 moving forward.*

Components of Sabbatical Project

Video Database Development

For the first phase of my sabbatical, I would like to DVD/media holdings to electronic, downloadable format.

copyrighted work, including such use by reproduction in copies of phonorecords or by any other means specified by that section, for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research, is not an infringement of

In October 28, 2012, the United States Copyright Office ruled that:

Motion pictures on DVDs that are lawfully made and acquired and that are protected by the Content Scrambling System, where the person engaging in circumvention believes and has reasonable grounds for believing that circumvention is necessary because reasonably available alternatives, such as noncircumventing methods or using screen capture software as provided for in alternative exemptions, are not able to produce the level of high-quality content required to achieve the desired criticism or comment on such motion pictures, and where circumvention is undertaken solely in order to make up or short portions of the motion pictures for the purpose of criticism or comment in the following instances:

- (i) In noncommercial videos;
- (ii) In documentary films;
- (iii) In nonfiction multimedia ebooks offering film analysis; and



- (iv) For educational purposes in film studies or other courses requiring close analysis of film and media excerpts, by college and university faculty, college and university students, and kindergarten through twelfth grade educators.

I will work with Ventura College reference librarians on converting our current catalog. The Ventura College Foundation through its Faculty Development Grant has committed \$1,000 to this project. Funds will be used to purchase hard drives that will be given back to VC. I will provide the computer hardware and software necessary to convert the content. No VC funds or resources will be used for computing

Media Library. In addition, many of the films shown during the recent campus film festivals were

Citations

Helms, J. E. (1990). Black and White racial identity: Theory, research, and practice. New York, NY: Greenwood Press.